

Informal Teaching

1. Introduction: Affords the teacher and student the opportunity to personalize depth of biblical principle. To understand via intrapersonal questions and answers via 2 way communication not available in sermon teaching.
 - a. Expedition by which the Audience leads but the leader guides-passive dictation
2. Settings to apply informal teaching
 - a. Bible study
 - b. Intervention groups
 - c. Gender specific studies
 - d. Devotionals
 - e. Small groups/fellowship settings
 - f. Friends family coworker conversations: Believers and non believers
3. Context of Informal teaching
 - a. Apologetic based application to biblical thinking toward worldly problems or personal struggles. 1Peter 3: 15
 - b. Edification: building upon current believer knowledge base and strengthening resolve in Christianity
4. Group dynamic pros and cons
 - a. Pros
 - i. Personalization- answering questions
 - ii. Inspire/encourage group interaction and common group think for people to recognize they are not alone in their thoughts or insecurities
 - iii. Promote accountability with reoccurring groups
 - b. Cons
 - i. Difference of opinions leading to emotional debate on nondoctrinal subjects
 - ii. Non biblical philosophical rabbit trails 'squirrels'
5. Goals of teacher
 - a. Keep subject matter biblical
 - b. Apply biblical solutions to common worldly struggles
 - c. Solve debates with understanding no winning
 - d. Timing; be able to spot and capture and idea even though very brief it is time sensitive to expand on.
 - e. Teach only what you know as the bible is depthless.
 - f. Verse yourself on common recycling themes
6. Common themes to strengthen your knowledge on
 - a. Sin Gal 5:19-12,
 - b. Trinity: Eph 1:1-14
 - c. Jesus: John 8:58 John 10:30
 - d. Gospel: John 3:16
 - e. Freewill: Mark 8:34
 - f. Creation: Genesis 1
 - g. Good vs Evil: Romans 12:21
 - h. Satan: 1 John 3:8
 - i. Angels: Hebrews 1:14

- j. Homosexuality/sexual sin
 - k. Inerrancy of Scripture
 - l. Tongues
 - m. Ask Group to Add to list based on their experience
7. Group Predetermined material vs Impromptu Conversation
- a. Predetermined Material: Group setting bible study, intervention devotional
 - i. Seating arrangement matters for disarming first impression
 - ii. Prepare 2 ideas to lead with, but first solicit group ideas: as the leader you pick WHAT YOU KNOW; as previously stated
 - iii. Open with Prayer of course
 - iv. Lead with a bible verse and related question.
 - v. Developing questions while others are talking to use when appropriate
 - vi. Redirect group dynamic with those questions when deviating from Bible
 - vii. If subject matter is out of your comfort/knowledge range table the subject.
 - viii. Listen and reference Bible as needed
 - b. Impromptu Conversations without predetermines subject preparation
 - i. Usually a comment or questions
 - ii. First step paraphrase the question/comment to clarify. -OR-ask more questions to direct.
 - iii. Next- or as soon as possible ascertain Biblical reference so the answer to questions is Biblical not subjective.
 - iv. Know that you are clarifying the Bible not your opinion to lead with truth
8. Group Facilitator Practice
- a. PS 37, 1Thess 4:1-2
 - b. Solicit Group recent study to try if willing volunteer.